**OWW Lesson 2.5**

**Using adjectives to describe the topic**

**Learning Objective:** Students will add descriptive words to their writing by taking their writing outdoors.

**Mentor Texts:** Volcanoes; “Bears, Bears, Bears”; “Sharks”, “Penguins”, “From Tadpole to Frog”

**Connection:** As we begin our own writing we have been paying attention to the words we have been using to provide our readers with information about our topic. We noticed that even when using these content-specific words like lava and volcano the author used describing words as well, ex. hot, fiery lava and underwater volcanoes.

**Teaching:** Writers use describing words, adjectives to make their writing “come alive” for the reader. Instead of saying it was a big bear, we can say it was a huge, shaggy, brown bear. This gives the reader a better picture of the subject.

**Try It** Take two minutes to look around the classroom and pick one object ex. a pencil, clock, board desk, plant and use words to describe it. (broken, old, yellow pencil, smaller than my little finger.)

Share with class.

**Instructions to students for Independent Outdoor Writing:**

1. Today you are going to select one topic from the list we generated from our outdoor classroom and describe the object.
2. While you are in the outdoor classroom today I want you to observe the size, color, texture, and any parts of this object.
3. Use descriptive words to help us see what you are seeing.

**Share Out**

*Return to the classroom and share your writing with the class.*

**Applying the Skill**

Now is the time to go back to your own writing and find places where you can make the writing “come alive” for your readers by adding...
Using adjectives to describe the topic

Describing words. You may have to revisit the object to get a clear visual of this object in your head, so you can describe it to others. You can also look at any drawings you made while observing to help you capture the kinds of descriptions you may want to describe.